

## COMMUNICATION ON ENGAGEMENT (COE)

***Reporting Period: From April 2018 To January 2021***

### TO OUR STAKEHOLDERS;

I am pleased to confirm that Experiential Training Center Association Turkey (DeM Turkey) supports the principles of the UN Global Compact with respect to human rights, labor, environment, and anti-corruption.

DeM Turkey has been founded by trainers who are working in non formal education field carries on activities on social development, human rights, empowering democracy, and recognition and development of Non-formal Education and Experiential Learning in local, national and international level. The organization is working for the development and dissemination of experiential learning methodologies in education fields.

DeM Turkey aims to create the perception parallel with UNGC's principles in the society, with its training programs on migrants, child, women, disabled people and youth rights, environmental responsibility, transparency and accountability.

With this commitment, we express our intent to advance these principles within our sphere of influence, and will make a clear statement of this commitment to our stakeholders and the general public.

Yours Sincerely



**Mr. Mustafa ERDOGAN**  
Chairman



**DENEYİMSEL  
EĞİTİM  
MERKEZİ**



**INTERNATIONAL  
EXPERIENTIAL  
LEARNING  
NETWORK**

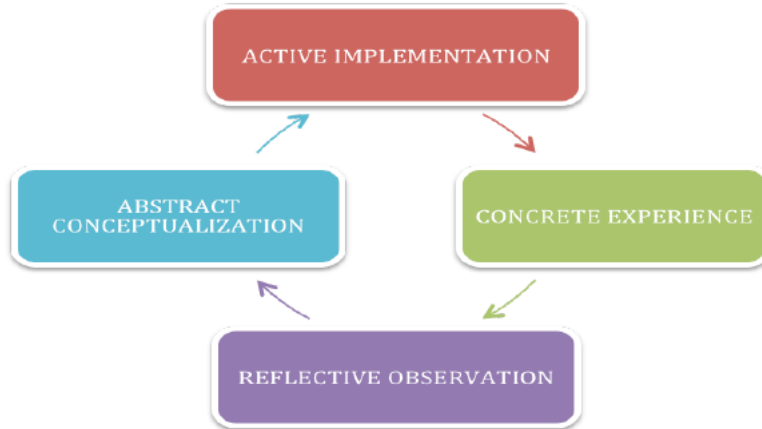
### **ABOUT DeM TURKEY**

We believe that every individual has their own learning style and our passion is to help people to discover their potential by discovering their own learning style and process. For this, we use especially non-formal learning and experiential learning as alternative education methods in social and personal development fields and we work on local, national and international level for the recognition and dissemination of experiential learning.

- For achieving our aims and objectives, we carry out our activities on social development, human rights, empowering democracy and recognition and development of experiential learning.
- We deliver trainings;
- We do research and development activities on the field of experiential learning;
- We collaborate with schools, civil society, public bodies, institutions, authorities and private sectors;
- We create and manage projects particularly in education field.

### **ABOUT EXPERIENTIAL LEARNING**

Experiential learning focuses on the learning process for the individual. Experiential learning requires no teacher and relates solely to the meaning making process of the individual's direct experience.



According to **David A. Kolb**, an American educational theorist, knowledge is continuously gained through both personal and environmental experiences. He states that in order to gain genuine knowledge from an experience, certain abilities are required:

- The learner must be willing to be actively involved in the experience;
- The learner must be able to reflect on the experience;
- The learner must possess and use analytical skills to conceptualize the experience; and
- The learner must possess decision making and problem solving skills in order to use the new ideas gained from the experience.



**DENEYİMSEL  
EĞİTİM  
MERKEZİ**



**INTERNATIONAL  
EXPERIENTIAL  
LEARNING  
NETWORK**

## **UN GLOBAL COMPACT STEPS OF DeM TURKEY**

Regarding to the local, national and international level activities of DeM Turkey is in cooperation with various foundation, NGOs and networks to promote experiential learning theory as the base of Non-Formal Education Methodology among formal educators/teachers – non-formal educators/trainers to advocate the right-based activities.

According to the last two and half years activity reports of DeM Turkey, local and national activities can be described as here below:

### Our Cooperation with GEGED – Gaziantep Training and Youth Association

In the scope of “Volunteers Converging Humanity” project of GEGED which is approved by Turkish National Agency; DeM Turkey has delivered “Non-Formal Education Methods and Experiential Learning Theory” training for the EVS volunteers who are going to work with various refugees in Gaziantep. The training specifically focused on Experiential Learning Methodology and Pedagogy of the Oppressed to deepen the understanding of working with disadvantaged and vulnerable target groups. This training was held in 21st of January 2019.

### Our cooperation with RUMVADER - Association for the Support of Greek Community Foundations

In the scope of “Yanyana - A Common Future Side by Side” project of RUMVADER, DeM Turkey was responsible of delivering trainings about Intercultural Learning, Minority Rights, Rights-Based Civil Society in 6 different cities. They are implemented on 24th February 2018 in Istanbul; on 21st April 2018 in Samsun; on 28th July 2018 in Eskişehir; on 8th September 2018 in Gaziantep; on 13th of October 2018 in Kayseri; on 10th of November 2018 in Hatay.

### Supportive Trainings for youth unit of DeM Turkey - DeM Youth

DeM has its own Student Clubs named DeM-Marmara and DeM-Medipol in Istanbul. All youth works activities of DeM is executed by these affiliated student clubs. Mainly education faculty students are working in these clubs. DeM has its own Pool of Trainers consists of 50 trainers working in the field of youth works, formal education, vocational education and adult education. By this way, DeM is bringing the educators of today and educators of future in the same network and foster learning from each other. Experiential Learning trainings are held within the integration of these two units.

### Our Cooperation with On Dokuz Mayıs University:

On 29th of April 2019, DeM Turkey has delivered Experiential Learning and Pedagogy of the Oppressed workshop for the student of Faculty of Education in On Dokuz Mayıs University.

#### Our Cooperation with Gazi University:

On 22th December 2018, DeM Turkey has delivered Experiential Learning and Pedagogy of the Oppressed methodologies in faculty of education in Gazi University. Our workshops involved New Learning Styles Inventory, Educational Role Profiles Inventory, David A. Kolb's recent work on Experiential Learning practical information on how to use experiential learning and play methodology in foreign language education.

#### Our Cooperation with Directorate General For Lifelong Learning:

As DeM Experiential Training Center, we have coordinated "Dialogue for Non-Formal Education" project funded in the scope of IPA – CIVIL SOCIETY DIALOGUE PROGRAM V between 2019 April - 2020 October. During the implementation process of this project, the scope of our cooperation with Directorate General For Lifelong Learning was aiming to develop the new training modules based experiential learning focusing on universal values and 8 key competences recognized by European Commission. Our project has been recently completed but we still continue to develop new methodologies and modules together with DGLL.

According to our international level activities, we have taken part numerous EU-funded projects. Between 2018 September – 2021 January and constantly developed international level activities and expand our advocacy studies at national and transnational levels. Below-mentioned projects are developed in the scope of our networking activities within International Experiential Learning Network, hereby we would like to mention a sustainable approach to develop the institutional and methodological capacities to contribute the social welfare of people from various backgrounds.

EU PROGRAM	YEAR	NAME OF THE PROJECT	APPLICANT NAME	INVOLVED COUNTRIES
ERASMUS+ Capacity Building in the field of Youth	2018 - 2019	BRIDGE BETWEEN EUROPE AND ASIA CALLED SYNERGY	FUNDACJA EUROPEJSKI INSTYTUT OUTSOURCINGU	Poland, Turkey, Slovenia, Lithuania, Indonesia, China, Kyrgyzstan, Kazakhstan
ERASMUS+ Strategic Partnerships in the field of School Education	2018- 2021	@The Heart of Communities	HEC Global Learning Centre	United Kingdom, Turkey, Finland, Spain, Italy
ERASMUS+ Strategic Partnerships in	2019 - 2022	YES WE CAN!	FUNDACJA EUROPEJSKI	Poland, Turkey, Greece, Czechia

the field of Adult Education			INSTYTUT OUTSOURCINGU	
ERASMUS+ Strategic Partnerships in the field of Youth	2019-2021	The As Games As Tool For Social Change	FUNDACJA EUROPEJSKI INSTYTUT OUTSOURCINGU	Poland, Turkey, Portugal, Greece Czechia
IPA – CIVIL SOCIETY DIALOGUE PROGRAM V	2019-2021	DIALOGUE FOR NON-FORMAL EDUCATION	DeM EXPERIENTIAL TRAINING CENTER ASSOCIATION	Turkey, Estonia, Poland
ERASMUS+ Mobility of Youth Workers	2019 - 2021	ADAPT FOR REFUGEES! -Analyze, Design & Adaptation of Tools for Refugees	DeM EXPERIENTIAL TRAINING CENTER ASSOCIATION	Turkey, United Kingdom, Sweden, N. Macedonia, Greece, Spain
ERASMUS+ SPORT SMALL COLLABORATIVE PARTNERSHIP	2020 - 2021	EXPERIENTIAL LEARNING FOR EDUCATION THROUGH SPORTS	DeM EXPERIENTIAL TRAINING CENTER ASSOCIATION	Turkey, Bulgaria, N. Macedonia, Slovenia
ERASMUS+ Strategic Partnerships in the field of Youth	2020 - 2022	YOUTH WORKSPACE	MTÜ RÕUGE KAUGTÖÖKESKUS	Estonia, Turkey, Lithuania
ERASMUS+ Capacity Building in the field of Youth	2020-2022	Global Exchange and Training for Youth Employment Services 2 - GET YES 2	CEFE MACEDONIA	N. Macedonia, Turkey, Bulgaria, Philippines, Uganda, Venezuela

Erasmus+ KA2 Capacity Building action “BRIDGE between Europe and Asia Called Synergy” project was one of the important transnational experiences for us. Transcontinental collaboration within European and Asian non-governmental organizations; the trainers of IELN international trainer pool has delivered “Experiential Learning and Interculturality” workshops to 250 young people in Kyrgyzstan during 14-19th of July 2019.

“@The Heart of Communities” Project, which is financed by European Commission in the scope of Erasmus+ aims the empowerment of young people in local, regional, national, in

Europe or at global level and encourage active citizenship. In the scope of such strategic partnership; the community problems and awareness of young people have been targeted. Training modules based on Experiential Learning Theory were created and implemented with teachers in 5 countries.

“Yes We Can!” project is co-funded by European Commission under Strategic Partnership in Adult Education action to increase the digital literacy of Senior Citizens. The conducted methodology is based on Experiential Learning Theory and Freiren Literacy Approach. In 34 months of cooperation, new Digital Literacy techniques based on Freiren Literacy approach will be promoted and implemented with senior citizens. Kick Off Meeting of this project is held on 5-6<sup>th</sup> of November in Turkey and DeM Turkey lead the creation of “Adaptation of Freire methodology for ICT needs of seniors” during March 2020 – December 2020 and available in 5 languages.

“The As Games As Tool For Social Change” project, which is co-funded European Commission under the Erasmus + Program aims to implement long-term Training of Trainers. At the end of the project, a Training Manual will be produced which includes game methodology and tools.” This project includes Gamification Theory and Experiential Learning Theory. First phase of Training of Trainers was implemented in 5-12th of October 2019 in Poland.

“Dialogue for Non-Formal Education” aims to exchange and cooperation between the civil society organizations in EU and Turkey to contribute to the recognition and development of non-formal education in Turkey. Within this project, we have cooperated with public and civil organizations from Turkey, Estonia and Greece within associate partners as Ministry of National Education in Estonia, Ministry of National Education of Turkey - Directorate General For Lifelong Learning and Abdullah Gül University. This project is co-funded by Central Finance and Contracting Unit under IPA Civil Society Dialogue Platform.

Critical Pedagogy and Experiential Learning are going to used as main methodologies to long-term training of trainers program which will be approved by Ministry of Education in Turkey. In the scope of 19 months action plan, 25 trainers from 14 provinces of Turkey who work in the field of public and civil society participated in Training for Trainers Program on 23<sup>rd</sup> of February – 1<sup>st</sup> of March 2020.

DeMLAND is a gamified, experiential learning-based online learning platform was designed as a part of e-Learning process. On June – July 2020, our trainers met on this online platform to test it and to continue with the training and mentoring processes at the same time. Also 25 trainers who participated in the training of trainers program touched the lives of approximately 900 people by organizing local implementations in their locals. Local implementations, which were originally planned to be realized in Public Education Centers, were carried out physically and / or online due to the pandemic process. "DeMLand" and the

developed training programs were successfully implemented in the local implementation process. At the end of this process, a Training Kit is created which involves the methodological aspects and good practices collected during the local implementations.

National network named as STEP (Platform for Quality in Education in Civil Society) has been established within participation of 60 NGOs working in the field of education. Another important aspect of this meeting is implementation of “Experiential Learning Congress” which is the first across globe. The Experiential Learning Congress, where the founders of Experiential Learning Theory David Kolb and Alice Kolb are Honorary Presidents, brought together many academics and educators working in the field of experiential learning. During the Congress, important developments in the field of experiential learning in Corporate Training, in Sport, in Higher Education, and in Entrepreneurship were shared with 364 people from all around the world.

Now, we’re in the protocol process with Directorate General For Lifelong Learning to implement the experiential learning based 8 Key Competences trainings.

“ADAPT FOR REFUGEES! - Analyze, Design & Adaptation of Tools for Refugees” project is funded by Turkish National Agency in 2019 and aims to contribute to increasing the creativity and innovation in non-formal education activities that are conducted particularly for the disadvantaged groups as refugees and the development of quality and impact of these activities. Project’s direct target group is 28 youth workers working with refugees and their organizations. It was planned to implement during 2020, however it’s postponed due to pandemic. Meanwhile in 2020 and 2021, we conduct the online meetings together with our partner organizations from United Kingdom, Sweden, N. Macedonia, Greece, Spain.

“Experiential Learning For Education Through Sports” project is funded by European Commission, aims to contribute for the enhancement of education in and through sports based on experiential learning methodology with special focus on skills development. Due to pandemic, training course and tool fair during European Week of Sport is postponed to 2021. Meanwhile, we produce the methodological dimension in deeper perspective together with our partner organizations working in the field of entrepreneurship, disability and sport with people from various backgrounds.

“YOUTH WORKSPACE” funded by Estonian National Agency is a strategic cooperation project between Estonia, Lithuania and Turkey, bringing together the world of work and youth to find common ground for their activities through jointly created innovation. This common feature brings young people to the knowledge of flexible working methods, which are increasingly being introduced alongside traditional work arrangements (remote working, co-working centres, short work week, work time slots, etc.). NEETs and other young people with fewer opportunities are a target group for whom decent working practices could be a



solution to being involved in society. As this is currently funded project, now we conduct the online meetings among partners.

“Global Exchange and Training for Youth Employment Services 2 - GET YES 2” funded by The main motivation behind this project is to foster the cooperation, exchange and upgrade of good practices between project countries with a final vision – new quality jobs through creation of entrepreneurship mindset and culture among economic actors in the societies. Project consortium is consisting of NGOs from N. Macedonia, Turkey, Bulgaria, Philippines, Uganda, Venezuela and first activity will be hosted by DeM Turkey in March 2021.